

Building Verbal Intelligence: Mindsketching Practice - Objects

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Each day practice some brief sketching activities.

1. The student sketches—then shares the sketches with another person. Since the sketches have very few lines—the student will need to tell the other person what their sketches represent. (verbal language opportunity!!!)
2. The teacher NEVER illustrates sketching. If you do the students will try to do what you want rather than focus on the image in their mind. Sketching only works if it comes from the image in the student's mind. The brain is wonderful—given an outline—it will fill in the details.

Sketching possibilities:

1. Sketch 5-6 things you saw on the playground. (Share with verbal description)
2. Sketch 5-6 things you saw on your way to school. (Share with verbal description)
3. Sketch 5-6 things in our classroom. (Share with verbal description)

Depending on what you are studying—

4. Sketch 6-7 things a bird looks for when building a nest.
5. Sketch the different land forms. What will you include to remember if it is a mountain?
A desert?
6. Sketch 6-7 things I would see in the spring? fall? winter?

Sketch with partner – one paper for two students

7. Sketch 10-12 things water explorers (land explorers, etc) needed to have before starting on their exploration journey.

Mindsketching Sequence

Listen->Sketch-----Talk
Read->Sketch-----Talk
Sketch->Sort->Order-----Talk->Write